NEW STUDENT INTERVIEW FORM

Name of student	
Date of birth	
Name of immediate past school	
Address (Street, City, State, ZIP)	
Principal	
Most recent teacher	
How many school has you child attended	
since grade one?	
Reason for leaving the two most recent	1.
schools	2.
Last grade completed	
Current grade	
	Yes - When and where
Has your child ever been retained?	
	No No
Has your child ever been home	Yes - Grades
schooled? If yes, what grades?	□ No
General Achievement Level (as indicated	Below Average
by more recent achievement tests or grades)	AverageAbove Average
Does your child have a learning	Yes - In what area?
problem?	
	□ No

Has your child ever been tested for a learning problem?	Yes - Please note the problem area?
	No
Does your child have an IEP?	Yes - Please indicate the area of disability.
	Accommodations indicated:
	Modifications indicated:
Has your child been placed in special education previously?	Yes - Please indicate: Tested by Whom? Where? When?
	 Type of special education placement: Mainstream with Accommodations/ Modifications Pull-out (isolated classes) Resource (less than ½ of school day) Special Day (more than ½ of school day)
	What type of service was provided?
	How Many times a week?

Does your child take prescription medication?	Name of medication Frequency of medication		
Has your child been	Suspended:	Expelled:	
	□ No	🗆 No	
Parent Certification	I hereby certify that the information contained in the New Student Interview is true and correct to the best of my knowledge. I agree to have any of the statements verified and authorize the references listed to provide the school any and all information concerning the applicant. I understand that any misrepresentation, falsification, or material omission of information concerning this student may result in dismissal of the student from school.		
	provide Special Education, this determine if it is able to meet the applicant. I understand if it is de cannot be served adequately by recommendations for alternative	Since non-public schools are not mandated or equipped to provide Special Education, this school retains the right to determine if it is able to meet the individual needs of the applicant. I understand if it is determined the student cannot be served adequately by this school, recommendations for alternative educational placement will be made and/or the student may be asked to withdraw at any time.	
	Parent/Guardian Signature		

This school received no federal funds and is therefore not subject to the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973

For more information, please refer to the REACH Resource Manual prepared by the North American Division Office of Education.

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